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| Title of Lesson: Love Magic: Greek and Roman Period |
| Name: Hannah Norum | Age Group: Grade 11 and up |

**1.** **Learning Objectives:** *What do I want the students to learn?*

I would like for the students to learn about what love magic is and how it was used in the Greek and Roman periods. I would like them to learn what types of love magic there are and the specific uses and rituals that accompany them.

**2.** **Assessment:** *How will the students show their learning and how will I determine if it was successful?*

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| **How will the students demonstrate their learning?** * They will demonstrate their learning in two ways: First they will, in paragraph answers, explain something about the lecture that stood out to them, and than a question they have about the lecture and love magic. The second way they will demonstrate their learning is by completing a crossword puzzle that is focused on love magic.

   | **How will I track their success?*** I will track their success by reading over their paragraph answers in order to see what confused them and what intrigued them the most, as well as looking over their completed crosswords to make sure that they got the correct responses. Doing this I will be able to see this information that the students retained from the lesson
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**3.** **Prerequisite Knowledge:** *What do the students need to know before we start?*

Before we start this lesson, the students will have the prerequisite knowledge of the basic ideas of witchcraft and magic. Knowing the different uses for magic and the difference between maleficia and beneficia.

**4.** **Supplies Needed:** *What supplies do I need for this lesson?*

For this lesson the supplies that I will need are my PowerPoint for the lesson, and the created crossword puzzles for the students to do. As well as, having a candy or surprise for each student as they finish the crosswords.

**5.** **Layout of Lesson:**

**Total Allotted Time: 1-1.5 hours**

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| **Set Up:***What do I need to do prior to beginning my lesson?*  | Prior to beginning my lesson, I will need to prepare my PowerPoint and print out my Crossword and examples of love magic spells for the students to read. As well as, pick up a candy or treat to give the students as they complete their assignments |
| **Hook:***How will I attract the attention of the students and make this learning worthwhile?* | I will attract the attention of the students by making the lesson fun and interesting, love magic is an interesting topic so having the PowerPoint consist of eye-catching colours and pictures as well as having a reward for completing this work will be a motivator. Using an intriguing photo representing love magic to make them listen to what the picture is of, and to use it as encouragement to keep them attentive. |
| **Lesson:***How will I present the information they need to learn?* | I will present this information to them through a PowerPoint presentation and through pictures and examples of love magic uses. |
| **Activity:***How will the students demonstrate their learning?* | For the activity the students will demonstrate their learning by first, in paragraph form, explaining what stood out to them or what they learned during the lesson. As well as they will list 1-3 questions that they had come up during the lesson, or just information they would like to learn about love magic. After this the second activity the students will be completing is a crossword puzzle on love magic, to see what they have retained from the lesson. |
| **Conclusions:***How will I end the activity?* | I will know when the class is done these activities because I will get the students to hand in their work when it is completed for me to review and continuing checking in with the class to see if anyone needs more time. After the students are done their assignments as well, I will have printed off examples of theses forms of love magic for the students to read until everyone in the class is completed the activity. I will finish the lesson by asking if anyone has any questions. |
| **Review and Summary:***How will I summarize the learning and affirm that the students understood?* | At the end of the lesson I will ask the students to share what stood out to them in the lesson and ask if anyone has any questions about the lesson. This question period I think will be beneficial because than I can also allow for other students to add input into answering their classmates question. I will end by giving a brief summary of what was taught and than we will move on. |